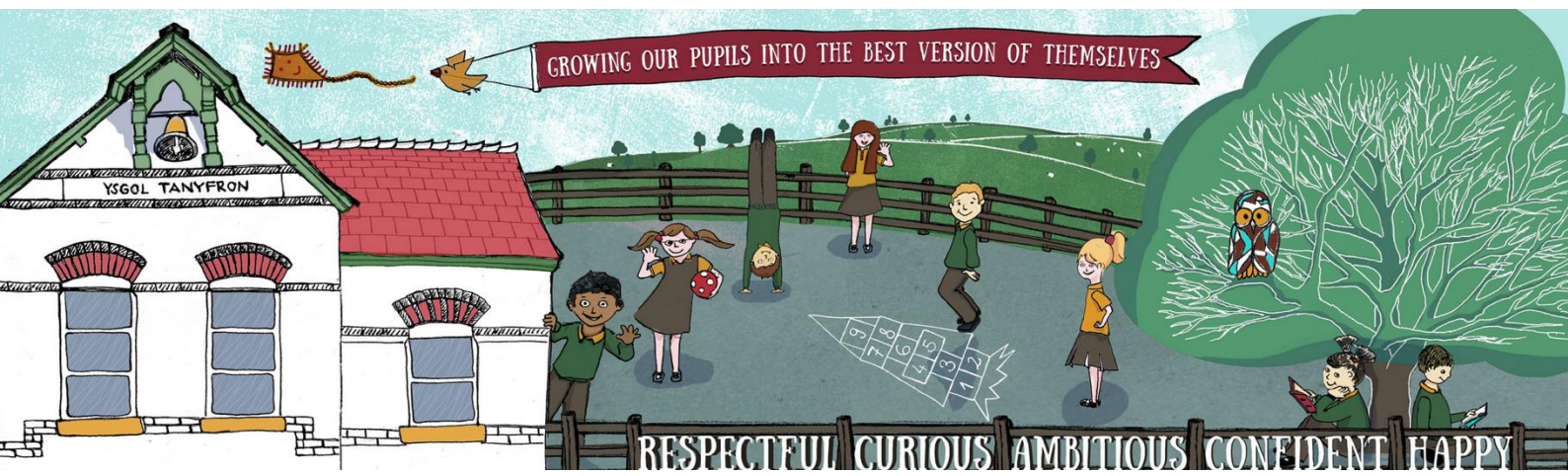


Ysgol Tanyfron



Governor's Annual Report To Parents 2022-2023



A message from our Chair of Governors

I am delighted to present the Annual Report to Parents, which describes the work, activities and achievements of the school for the academic year 2022 to 2023.

At the back end of 2022 we saw Mr Lloyd accepting a Headteacher role in Maes y Mynydd. Following the interview process Mrs Jenna Jones was successful in becoming our new Headteacher; Mrs Jones had played a fundamental role in driving improvements forward and supporting Mr Lloyd since she started and with the support of all her staff the transition was a smooth one.

School continues to make improvements both internally and externally. Due to a healthy budget, we have been able to support the school by meeting the requests from staff to furnish all classrooms with the required IT equipment to ensure consistent and enjoyable approach to learning. The school grounds have undergone changes, one to note is on the main yard by adding the play area which was a project by the School Council. Safeguarding has also been a main focus and the level of pupil security has improved significantly.

We have been able to invest in our teaching staff to attend off-site workshops to further their skills and share with the wider team on teacher training days. This had the impact of driving the New Curriculum for Wales forward which is recognized on a regular basis by our GwE advisor on her termly visits.

As ever, school trips were well supported by parents, and the pupils had fantastic days out and stopovers. Both the school sports day and the leavers service in the Brymbo Sports and Social club had great turnouts, and we will look to utilise the local amenities as much as possible going forward.

I would like to take this opportunity to thank my fellow Governors for giving their time up to support the school, and also to Mrs Jones and all members of her team who work incredibly hard to ensure that all pupils learning journey at Ysgol Tanyfron is an enjoyable one with their best outcomes

Yours sincerely,



*Mr S Wynne,
Chair of Governors*

Who's Who on our Governing Body

What is a Governor?

The school is managed by the Headteacher and Senior Leadership Team. Our role is to act as representatives of the community. We are able to put the interests of the children ahead of all other potential considerations. We support the school out in the community, making the most of the successes and its good name, and keeping parents and others informed of developments. We do our best to broadcast any difficulties imposed on us from outside. We support the school by giving whatever help we can to promote and develop the children's school life. We have a wide range of legal responsibilities. We appoint staff, ensure the National Curriculum is being delivered, and we are responsible for policy in areas, which have some community sensitivity, such as staff/pupil discipline. Perhaps most of all, we make sure that the school makes the best possible use of resources. All this makes for a somewhat tricky job. It is impossible to please everyone all the time, and that means well-established relationships between Governors and the school community are very important.

GOVERNING BODY – 1st September 2022 – 31st August 2023

Chair of Governors	Mr Simon Wynne (Mr Wynne can be contacted care of the school)
Vice Chair of Governors	Mr Kevin Sutton
Parent Governors	Mrs Claire Whitley
	Mrs Alannah Freeman
	Mrs Amanda Piney
	Mrs Sarah Hannaby
Community Governor	Mr Kevin Sutton
	Mrs Hayley Morgan
	Vacancy
Additional Community Governor	Jeanie Barton
Local Authority Governors	Vacancy
	Vacancy
	Mr Simon Wynne
Teacher Governor	Miss Carly Harris
Non-Teacher Governor	Mrs Hannah Hughes
Headteacher	Mr David Lloyd / Mrs Jenna Jones (January 23 onwards)
Clerk	Ms Alison Gillespie (WCBC)

Governing Body Meetings:

The full Governing Body meets at least twice every term.

Some of the work of the Governing Body is delegated to committees. This has increased the time available to discuss important issues at main meetings, whilst specialist issues can be discussed at greater length by smaller groups. Each committee reports fully to the whole Governing Body through its agenda / minutes.

Governors' links with classes and with specific areas of the curriculum:

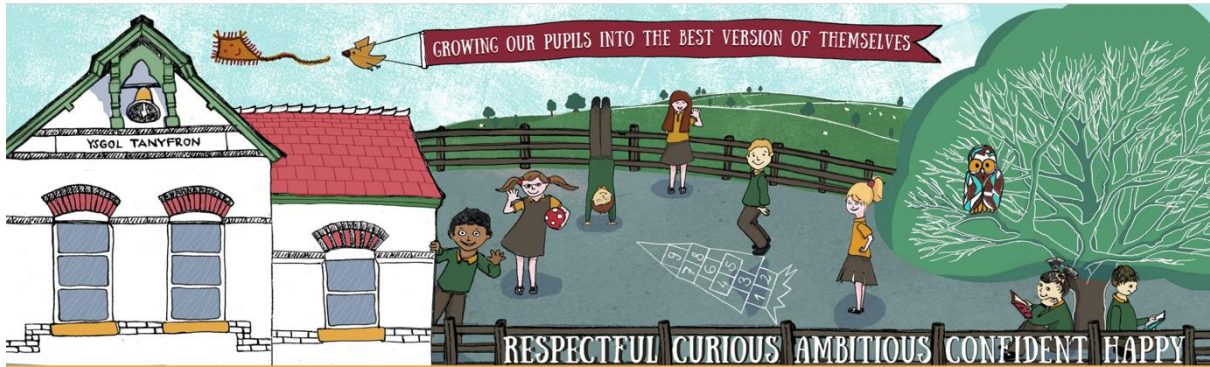
These governors visit the school regularly to work alongside teachers in their chosen subject area. Working in this way they develop a clearer idea of how our school works, forge stronger links with teachers and develop lasting relationships with children.

Governor Committees:

- Staff Disciplinary & Dismissal Committee – Kevin Sutton, Hayley Morgan, Alannah Freeman
- Staff Disciplinary & Dismissal Appeals – Amanda Piney, Claire Whitley, Jeanie Barton
- Pupil Discipline & Exclusions Committee – Hayley Morgan, Claire Whitley
- Complaints Committee – Kevin Sutton, Hayley Morgan, Alannah Freeman
- Performance Management Committee – Simon Wynne, Kevin Sutton, Hayley Morgan
- Performance Management & Pay Appeal Committee – Alannah Freeman, Claire Whitley
- Staff Pay review committee – Kevin Sutton, Amanda Piney, Simon Wynne

Our Vision and Values

Our collective vision for the school is summarised in our vision statement and artwork below



School Organisation

School Staffing Structure 2022-23:

<u>Senior Leadership Team (SLT)</u>
Headteacher : Mr D Lloyd (Mrs J. Jones Jan 23 onwards)
Deputy Headteacher : Mrs J Jones

<u>Foundation Phase Teachers</u>	<u>Key Stage 2 Teachers</u>
Nursery – Mrs J. Jones (Miss Ion Jan 23)	Year 3 – Mrs J. Evans-Jones
Reception / Year 1 – Miss C. Harris	Year 4/5 – Miss M. Gabriel
Year 1/ 2 – Mrs T. Humberstone	Year 5/6 – Miss S. Burgin

<u>Teaching Assistants</u>	
Mrs W Pritchard	Miss C Reese
Miss L. Edwards	Mrs K Edwards
Mrs H Hughes	Miss C Lewis
Miss M. Platt	

<u>Catering Team</u>	<u>Administration Team</u>
Mrs S Halliwell (Cook in Charge) Mrs J Thomas, Mrs D. Williams	Mrs J Phillips

<u>Estates Management</u>	
Mr P Williams (Main School Building)	

Our Curriculum

The school's rationale for curriculum design has the Curriculum for Wales purposes at its heart. We strive to develop learners who are:

ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and **are ready to learn throughout their lives**

enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

and **are ready to play a full part in life and work**

ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and **are ready to be citizens of Wales and the world**

healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and **are ready to lead fulfilling lives as valued members of society.**

Bilingualism and Curriculum Cymraeg

It is important that the children of Ysgol Tanyffron Primary School are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

We recognise that very few children at Ysgol Tanyffron Primary School speak Welsh at home and that school is often their only contact with the language and culture of Wales. The aims of teaching Welsh are:

- to develop pupils' knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing;
- to create a Welsh ethos within which to promote the teaching of the Welsh language;
- to create opportunities for children to enjoy the rich heritage of Wales;
- celebrate the traditions and culture of Wales;
- to offer children opportunities to perform and compete in Welsh during school assemblies, concerts and Eisteddfodau

Religion, Values and Ethics and Collective Worship

Recognising its historic foundation, Ysgol Tanyffron will preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at parish and diocesan levels. Religious Education is taught following the Agreed Syllabus. It promotes spiritual development and contributes to moral and social development. We aim to help children attain spiritual awareness and to become familiar with the religious beliefs and practices of our society.

Music Tuition

Musically, the school encourages children actively to participate in a wide variety of music groups, perform in concerts, listen to visiting music groups and celebrate the musical successes of our pupils by listening to the school orchestra and individual and group performances in school. Instrumental lessons are given on a weekly basis by the peripatetic staff for pupils to learn string, wind, percussion and brass instruments. As pupils progress, they are encouraged to join the county ensembles.

Pupil Wellbeing

Anti Bullying:

Ysgol Tanyffron Primary School is committed to ensuring that bullying does not negatively impact upon the wellbeing and educational standards of the children who attend our school.

The anti-bullying policy has been updated to include sections on cyber bullying and to offer sources of support and relevant advice to parents, should they believe that their child is the victim of bullying.

The school is determined to ensure that Ysgol Tanyffron Primary school is a supportive environment that has an open and transparent attitude to bullying and the measures that we are taking to eliminate it.

How do we make sure our pupils are healthy, safe and well supported?

The development of healthy lifestyles is a high priority for our school. A fruit snack is provided for all pupils in school and all pupils have access to drinking water throughout the day.

The children take part in a range of activities to ensure that they feel safe, and staff and governors receive annual child protection training. We have a comprehensive wellbeing curriculum addressed through class sessions, assemblies and circle times. In surveys children report that they feel happy and safe at Ysgol Tanyffron Primary. The school has robust safeguarding and child protection procedures including safe recruitment.

Additional Learning Needs

We endeavor to provide a balanced and broadly based curriculum including the Curriculum for Wales in our ADDITIONAL LEARNING NEEDS TEACHING (ALN.) Deliberate efforts are made to ensure that curriculum development caters for children with ALN and that no pupil is excluded from any area of the Curriculum for Wales. Children receive support either within the mainstream class or by withdrawal. Close links are maintained with classroom teachers to ensure the success of Individual Development Plans. All pupils with ALN are fully integrated within the school as a whole.

AIMS

- to identify and respond to the additional learning needs of children.
- to monitor the children's progress so that adequate provision can be made for their needs.
- modify such programs as and when the need arises.
- endeavour to help such children employ strategies which can help them cope with their difficulties.
- endeavour to encourage the parents of such children to be involved in their education.

Regular review meetings are held, involving all parties concerned, to assess and monitor progress and establish new targets. Support or guidance may be sought from:

- Area Special Needs Support Teacher
- School Nurse
- Educational Psychologist
- Speech & Language Therapist

Number of pupils on Additional Learning Needs Register – January 2022

<u>ALN STAGE</u>	<u>NUMBER OF PUPILS</u>
Targeted Universal Provision	38
School Maintained Individual Development Plan	2

Pupils With Disabilities

The school will admit all pupils whose educational needs can be met from the resources provided to it and whose admission will not significantly detract from the needs of other pupils. Where children have a statement of ALN maintained on them, their admission must be negotiated via the LEA's Inclusion Officer. Pupils with disabilities will not be treated less favourably than other pupils.

Guidelines are followed as laid down in The Disability Discrimination Act.

Assessment and Pupil Progress

The individual progress of each child is our priority at Ysgol Tanyffron. To ensure each and every child makes the appropriate progress to them, a range of assessment and tracking takes place throughout the year.

A range of assessment for learning strategies take place day to day to ensure that pupils make progress in each and every lesson. Class teachers, the head and ALNCO all meet termly to discuss the progress of each child individually and ensure any required support is in place. Pupil progress is then reported to parents on three occasions during the year via parents evenings and end of year reports.

Secondary Education and Transition

We have strong links with Bryn Alyn High School and the cluster Primary Schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to Bryn Alyn and other high schools. Visits are planned each year giving opportunities to attend a range of lessons. Regular Liaison Meetings take place between teachers of all cluster schools in a number of areas including: Languages, Literacy and Communication and Mathematical Development. Bryn Alyn High School teachers visit in the Summer Term to meet the children of Year 6 and to consult with teachers. Teachers work hard to share all relevant information in the knowledge that regular liaison between teachers ensures progress and continuity during this important period of transition.

Sporting Aims and Achievements

Sport plays an important part in school life. Children participate in a variety of team games as an integral part of the Health and Wellbeing curriculum. Those in Seedlings and Oaks all benefit from the work of qualified sports coaches who teach them every week. Such opportunities include netball, soccer, tennis, cricket, athletics and swimming. All children are included within these sessions and we aim to ensure that each child finds a degree of personal success and enjoyment. Sports Days were well attended, providing an enjoyable day for children and their families.

We are mindful too of the need to help children to keep fit and active. To this end, teachers offer a wide range of extra curricular activities including multi-sports and Pro-Skill Soccer, athletics, cricket, football, girls' football and rugby.

School Prospectus

Information about school is shared with parents and prospective parents through our prospectus. The school prospectus has been revised during 2022-23 and is available to download from our school website or through a paper copy available from the school office.

School Toilets

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis.

School Improvement Planning

How do school leaders and Governors promote school improvement?

At Ysgol Tanyffron Primary School, leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve and raise standards. Pupil voice, through the School Council, and parent consultation through regular meetings and surveys, mean that the whole school community is part of the consultation and decision making process.

The Senior Leadership Team work with all aspects of the school community to identify priorities, plan and action developments for these, and to closely monitor impact and outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings and lesson observations; it also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to.

What we are/were trying to improve:

School Priorities 2022-23:

- Develop delegated leadership across the whole school by empowering all stakeholders to be leaders.
- To improve teaching and learning strategies in line with Curriculum for Wales philosophies

School Priorities 2023-2024

1. To develop pupil independent learning across the school
2. To improve standards of Welsh oracy
3. To develop reading provision at a cultural and strategic level
4. To develop assessment and tracking procedures across the school

Professional Development

This area is taken very seriously by the school. Staff attend regular updates on curriculum initiatives and other courses according to the requirements of the school. During the 2022-23 school year the following courses were attended – STEM Learning, Middle Leaders, Foundation Phase Pedagogy and Practice, Welsh Language courses and coding.

Attendance

Regular attendance is extremely important to us at Ysgol Tanyffron Primary School if pupils are to reach their full potential. Attendance at school has been consistently strong, but we need the support of every parent/guardian if we are to maintain this. Punctuality is also very important.

Parents/Guardians, Schools and LA.s share legal responsibilities in respect of school attendance.

A child may be absent on any day:

- When prevented from attending by sickness or any unavoidable cause.
- Exclusively set apart for religious observance by the religious body to which his/her parents belong.
- On the grounds, that suitable transport has not been provided, and the school is not within walking distance.

By law we have to tell you about authorised and unauthorised absences.

The Educational Social Worker, Mr Matthew Povey works closely with school in monitoring attendance on a weekly basis.

Please find below our percentage attendance for each term 2022/23 and the year totals.

Yearly Attendance Figures:

Year	Attendance	Year	Attendance
2011-12	95.4%	2017-18	95.4%
2012-13	95.1%	2018-19	95.2%
2013-14	95.5%	2019-20	N/A*
2014-15	95.3%	2020-21	N/A*
2015-16	94.7%	2021 - 22	88.33%
2016-17	95.7%	2022-23	93.24%

**Attendance for the 2020/21 academic year was not published due to the national lockdowns resulting in schools closing and repurposing for key worker children only.*

Term	Attendance
Autumn Term	92.23%
Spring Term	93.26%
Summer Term	94.48%

Community Links

Parents play an invaluable role in Ysgol Tanyffron and help in many ways: reading, art activities, sporting activities and educational visits. We are especially grateful to the PTA for the social events that they organise as well as the terrific fundraising, without which our pupils would suffer.

PTA:

Chairperson – Tracey Walker

Teacher Representative – Mrs Wendy Pritchard & Mrs Joanne Evans-Jones

Some events organised included-

- Non-uniform days
- Christmas Raffles
- Easter Bingo
- Sports Day

School Links with the Community, Business & Industry:

The school is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- Concerts are performed by the children for their parents/guardians and families throughout the year.
- Children have many opportunities to listen to a wide range of speakers from various agencies. These include our community police liaison officer, Don't Touch Tell, 'NSPCC', Show Racism the Red Card, and a wide range of parents/guardians and governors with specialist skills and knowledge.
- We have strong links with local churches and regular whole school services are taken by Reverent Will from All Saints' Church. We welcome our ministers into school assemblies as well as visiting their churches for R.E., Humanities and Health and Wellbeing studies.
- Other charities that we regularly support include Nightingale House Hospice, Christmas Jumper Day, Children in Need and Comic Relief. Our school council and pupils have been busy raising money for our chosen charity this year Nightingale House Hospice and Wrexham Foodbank.
- We continue to enjoy the positive contribution made by parents/guardians at the school. As in previous years, parents/guardians have been actively involved in the school in a number of ways.
- School continues to work closely with a high number of higher educational settings to provide future colleagues with work place placements. Ysgol Tanyffron welcomes students from the University of Wales (Bangor), Glyndwr University, Wrexham, University of Chester and Yale College.

Budget Summary Statement 2021-2022

Each school receives its funding from the Local Authority. The amount is based on pupil numbers taken from January census. It pays for the general running costs of the school – payroll, books, equipment, and maintenance work. The Headteacher consults with the Governing Body and Staff to prioritise specific requirements, especially those laid down in the School Improvement Plan. The school aims to hold a contingency to safeguard staffing levels and pay for large projects – like refurbishment of buildings. If the school spends more than its budget share, the shortfall is paid out of the contingency.

We also have a school fund, where donations and money from special fund-raising ventures are deposited. The money donated to school by the PTA makes a huge impact on our spending plans, enabling us to buy equipment and resources we would otherwise have been unable to have.

<u>DELEGATED BUDGET</u>		
<u>2022-2023</u>		
AREA	School Budget	Out-turn
EMPLOYEES	£566,143	£582,554
PREMISES	£38,508	£25,752
TRANSPORT	£0	£0
SUPPLIES	£76,659	£32,121
SUPPORT SERVICES	£34,564	£38,383
INCOME	£-211,800	£-272,642
TOTAL		

School Fund 2021-2022

Carry Forward 2154,070

Balance B/F	£	Payments	£
HSBC Current Acc (School Fund)	£9,920.98	HSBC Current Acc (school fund)	8241.70
HSBC Current Acc (unpresented cheques)	£1,001.15	HSBC Current Acc (unpresented cheques)	1001.15
Trips & Transport Acc	£83.44	Trips & Transport Acc	11632.82
Trips & Transport Acc (unpresented cheques)	£740.00	Trips & Transport Acc (unpresented cheques)	740.00
School Uniform Acc	£627.96	School Uniform Acc	1763.89
Petty Cash Acc	£5.44	Petty Cash Acc	387.36
Total Opening Balance	£12,378.97	Total Payments	£23,766.92
Receipts		Balances C/F	
School Fund Income	£11,822.67	HSBC Current Acc	13501.95
Trips & Transport Acc	£15,054.90	Trips & Transport Acc	3,505.52
School Uniform Acc	£1,904.00	School Uniform Acc	768.07
Petty Cash Acc	£800	Petty Cash Acc	418.08
Total Receipts	£29,581.57	Total Closing Balance	£18,193.62
Totals	£41,960.54	Totals	£41,960.54

Term Dates 2023 - 2024

Autumn Term Begins – Friday 1 st September	Half Term Ends – Friday 22 nd December
Spring Term Begins – Monday 8 th January	Half Term Ends – Friday 22 nd March
Summer Term Begins – Monday 8 th April	Half Term Ends – Thursday 18 th July

Training Days for the academic year 2022-23 are as follows:

Friday 1st September
 Friday 27th October
 Monday 8th January
 Friday 22nd March
 Thursday 2nd May
 Friday 5th July

School Hours 2023 - 2024

Acoms						
8.55am – 10.15am	10.15am – 10.30am	10.30am – 11.45am	11.45am – 12.30pm	12.30pm – 1.45pm	1.45pm – 2pm	2pm – 3pm
Morning Session 1	Break time	Morning Session 2	Lunchtime	Afternoon Session 1	Break time	Afternoon Session 2

Seedlings					
8.55am – 10.15am	10.15am – 10.30am	10.30am – 11.50am	11.50am – 12.40pm	12.40pm – 2.30pm	2.30pm – 2.50pm
Morning Session 1	Break time	Morning Session 2	Lunchtime	Afternoon Session 1	Service

Oaks					
8.55am – 11am	11am – 11.15am	11.15am – 12.30pm	12.30pm – 1.15pm	1.15pm – 2.30pm	2.30pm – 2.50pm
Morning Session 1	Break time	Morning Session 2	Lunchtime	Afternoon Session 1	Service

The school conforms to the statutory requirements of the National Assembly for Wales for teaching times e.g. Foundation Phase - minimum 21 hours and Key Stage 2 - minimum 23.5 hours.

Collective Worship is held each day although time and format varies.

Meeting to Discuss the Report

During recent years, in schools across the country, these meetings to discuss the Annual Governors' Report to Parents have been poorly attended. As a result of the School Standards and Organisation (Wales) which came into force on the 4th May 2013, a school governing body is no longer required to hold an annual parents meeting.

Please note the Governors' Annual Report only includes information on the academic year from September 2022 to July 2023.

Distribution

It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The Regulations therefore allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to all parents.

This annual report has been put together for the academic year, September 2022 to July 2023. Should you have any queries or questions regarding this report please speak to Mr S Wynne (Chair of Governors) or Mrs Jenna Jones (Headteacher)

Complaints Procedure - Summary

Informal Stage

If a person has a complaint relating to the school, she/he should make it known to a member of staff or a Governor, in writing or verbally.

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to make a formal complaint.

Formal Stage

The complainant makes a formal complaint in writing to the Headteacher.

The Complaints Officer will then investigate the complaint and reach a decision as to what action, if any, should be taken. However, if the Complaints Officer regards the complaint as sufficiently serious or urgent, and she/he is not the Headteacher, she/he can refer the matter to the Chair of Governors who can delegate the investigation to a committee.

Once the Complaints Officer has reached a decision as to what action, if any, should be taken, he will communicate it in writing to the complainant.

Appeals to the Governing Body:

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to appeal to the Chair of Governors.

Policies

The school has policies for all curriculum areas and for a wide range of aspects of school management.

The school has a policy for disability equality and accessibility, which is available upon request.